

Conspiracies between Learning Algorithms, Lower Bounds, and Pseudorandomness

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Context

Minor algorithmic improvements imply lower bounds (Williams, 2010).

NEXP not contained in **ACC⁰** (Williams, 2011), and extensions.

This Work

Analogue of Williams' celebrated lower bound program in **Learning Theory**.

Combining and extending existing connections.

Further applications of the “**Pseudorandom Method**”:

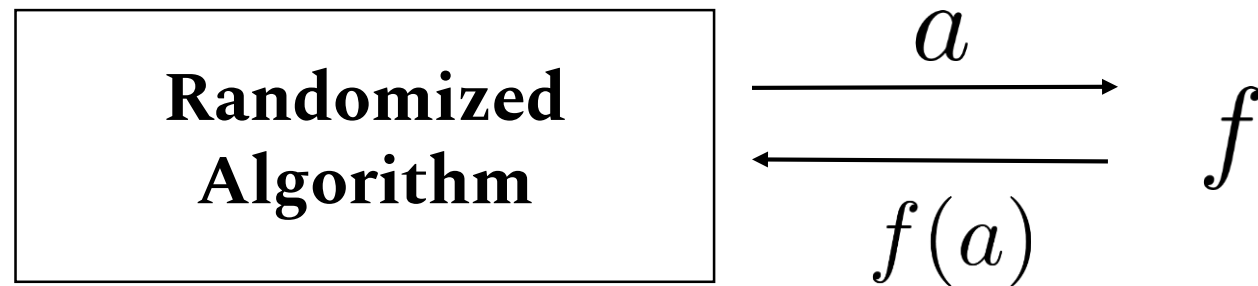
Hardness of **MCSP**,
Karp-Lipton Theorems for **BPEXP**.
etc.

Lower bounds from learning

Learning Model (Randomized, MQs, Uniform Dist.)

A Boolean circuit class \mathbf{C} is fixed.

$f : \{0, 1\}^n \rightarrow \{0, 1\}$ from $\mathbf{C}[s(\mathbf{n})]$ is selected.



Learner must output w.h.p a hypothesis h such that:

$$\Pr_{x \in \{0,1\}^n} [h(x) = f(x)] \geq 1 - 1/n.$$

Some learning algorithms

Combinatorial lower bounds

Lower bounds are unknown, or obtained via diagonalization

$\text{DNF} \subsetneq \text{AC}^0 \subsetneq \text{AC}^0[p] \subsetneq \text{ACC}^0 \subseteq \text{TC}^0 \subseteq \text{Formula}[\text{poly}] \subseteq \text{Circuit}[\text{poly}]$.

[Jac97]

DNFs can be learned in **polynomial** time.

Harmonic-Sieve/Boosting

[LMN93]

AC^0 circuits learnable in **quasi-polynomial** time.

Fourier Concentration

[CIKK16]

$\text{AC}^0[p]$ learnable in **quasi-polynomial** time.

Pseudorandomness/Natural Property

Can we learn AC^0 circuits with **Mod 6** gates in **sub-exponential time**?

As far as I know, open even for:

AND \circ **OR** \circ **MAJ** circuits, **MOD₂** \circ **AND** \circ **THR** circuits.

Definition. **Non-trivial learning algorithm:**

- ▶ Runs in randomized time $\leq \frac{2^n}{n^{\omega(1)}}$.
- ▶ For every function f in C :

$$\Pr_{x \in \{0,1\}^n} [h(x) = f(x)] \geq \frac{1}{2} + \frac{1}{n}.$$

Non-trivial learning implies lower bounds

Let $\mathbf{BPE} = \mathbf{BPTIME}[2^{O(n)}]$.

Theorem. Let \mathbf{C} be any subclass of Boolean circuits closed under restrictions.

Example: $\mathbf{C} = (\text{depth-6})\text{-ACC}^0, \text{AND} \circ \text{OR} \circ \text{THR}, \text{etc.}$

If for each $k > 1$, $\mathbf{C}[\mathbf{n}^k]$ admits a non-trivial learning algorithm, then for each $k > 1$, \mathbf{BPE} is not contained in $\mathbf{C}[\mathbf{n}^k]$.

LBs from Proofs, Derandomization, Learning

	Non-trivial SAT/Proof System	Non-trivial Derandomization	Non-trivial Deterministic Exact Learning	Non-trivial Randomized Learning
Assumption	Proofs checked in deterministic time $2^n / n^{\omega(1)}$	Algorithm runs in deterministic time $2^n / n^{\omega(1)}$	Learner runs in deterministic time $< 2^n$	Learner runs in randomized time $2^n / n^{\omega(1)}$
Consequence	LBs for NEXP	LBs for NEXP	LBs for EXP	LBs for BPEXP
Reference	[Wil10]	[Wil10], [SW13]	[KKO13]	[This Work]

Remarks on lower bounds from Learning

- ▶ Learning approach won't directly work for classes containing PRFs.
- ▶ Conceivable that one can design non-trivial learning algorithms for a class \mathbf{C} under the assumption that \mathbf{BPEXP} is contained in $\mathbf{P/poly}$.
- ▶ Learning connection applies to virtually any circuit class of interest, and there is **no depth blow-up**.

It can lead to new lower bounds for restricted classes such as $\mathbf{THR} \circ \mathbf{THR}$ and \mathbf{ACC}^0 .

Previous work on learning vs. lower bounds

► Systematic investigation initiated about 10 years ago:

- [FK06] Lower bounds for **BPEXP** from **polynomial time learnability**.
- [HH11] Lower bounds for **EXP** from **deterministic exact learning**.
- [KKO13] Optimal lower bounds for **EXP** from **deterministic exact learning**.
- [Vol14] Lower bounds for **BPP/1** from polynomial time learnability.
- [Vol'15] Further results for **learning arithmetic circuits**.

A Challenge in Getting Lower Bounds from Randomized Learning

Williams' lower bounds from non-trivial SAT algorithms: a **non-trivial algorithm** can be used to violate a **tight hierarchy theorem** for **NTIME**.

Challenge in **Randomized Learning**:
lack of strong hierarchy theorems for **BPTIME**.

The approach has to be indirect, and we must do something different ...

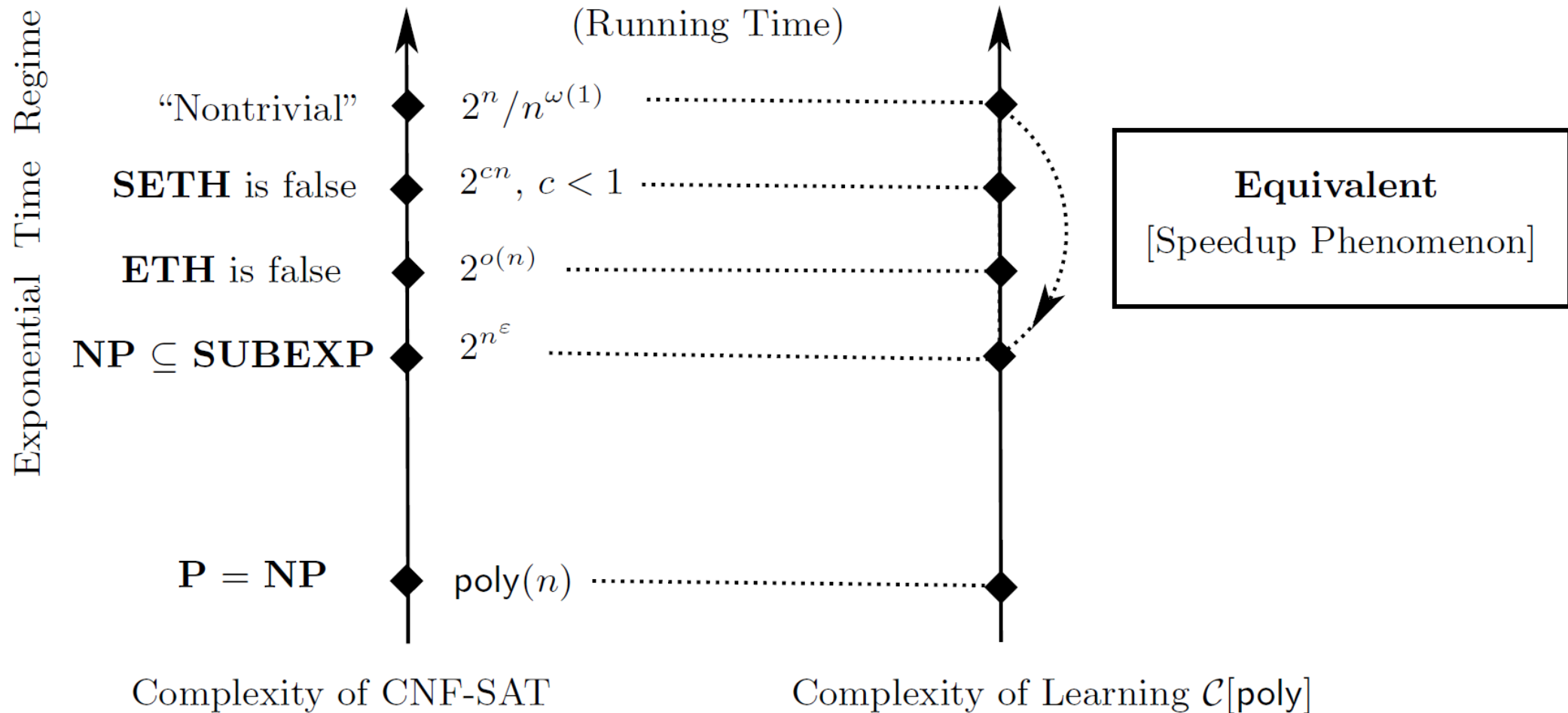
Speedup Phenomenon in Learning Theory

Speedup Lemma. Let \mathcal{C} be any class of Boolean circuits containing $AC^0[2]$.

Suppose that for each $k \geq 1$ the class $\mathcal{C}(n^k)$ admits a **non-trivial learning** algorithm.

Then for each $k \geq 1$ and $\varepsilon > 0$, the class $\mathcal{C}(n^k)$ is **strongly learnable** in time $O(2^{n^\varepsilon})$.

SAT Algorithms vs. Learning Algorithms



Main Techniques: “Speedup Lemma”



1. Given oracle access to $f: \{0, 1\}^n \rightarrow \{0, 1\}$ in $\mathbf{C}[\mathbf{poly}]$, implicitly construct a “pseudorandom” ensemble of functions in $\mathbf{C}[\mathbf{poly}]$ on n^δ bits.

(using NW-generator + Hardness Amplification [**CIKK16**])

Intuition: Non-trivial learner can **distinguish** this ensemble from random functions. This can be done in time $2^{O(n^\delta)}$.

2. This distinguisher (i.e. the **non-trivial learner**) and the reconstruction procedures of **NW-generator** and **Hardness Amplification** can be used to strongly learn f in time $2^{O(n^\delta)}$.

Main Techniques: “LBs from Learning”

1. Starting from **non-trivial learner**, apply the **Speedup Lemma** to obtain a **sub-exponential time learner**.

$$2^n / n^{\omega(1)} \xrightarrow{\text{Speedup}} 2^{O(n^\delta)}$$

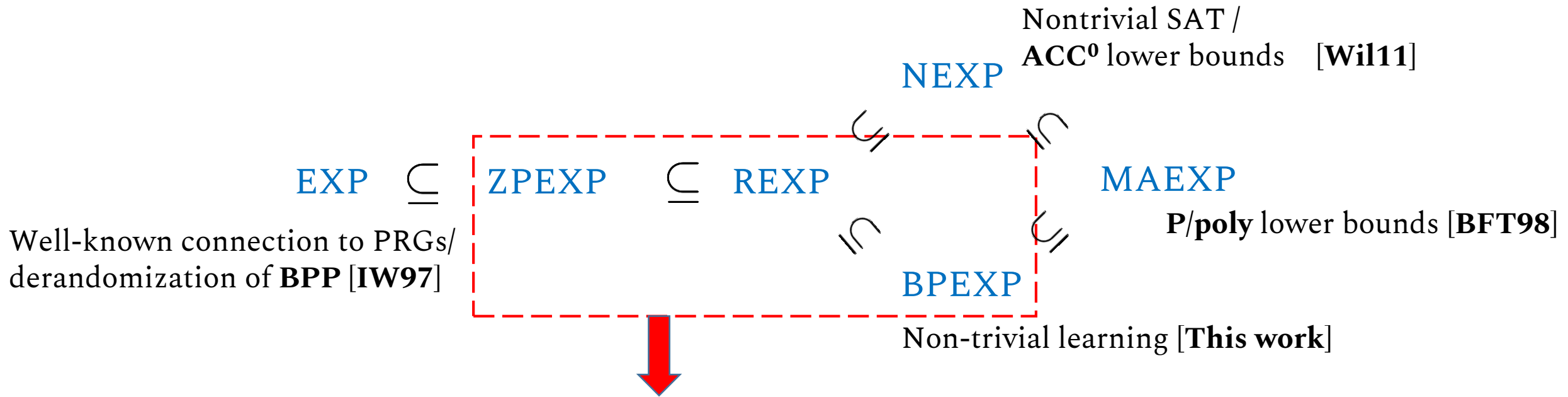
$2^{O(n^\delta)}$

BPE $\not\subseteq$ $C[n^k]$ implies **BPE lower bounds** against $C[n^k]$.

2. Adapting the techniques from [KKO13], **randomized sub-exponential** time learnability of $C[\text{poly}]$ implies **BPE lower bounds** against $C[n^k]$.

3. Using an additional **win-win argument**, this holds under **minimal assumptions** on C , and **with no blow-up in the reduction**.

Combining and extending existing connections



[OS17] Connections to **pseudo-deterministic** algorithms.

► Further motivation for the following question:

Which algorithmic **upper bounds** imply **lower bounds** for **ZPEXP** and **REXP**, respectively?

One-sided error: Lower bounds for REXP

We combine the satisfiability and learning connections to lower bounds to show:

[**Informal**]

If a circuit class **C** admits both **non-trivial SAT** and **non-trivial Learning** then **REXP** is not contained in **C**.

Corollary. [ACC⁰ lower bounds from non-trivial learning]

If for every depth **d**>**1** and modulo **m**>**1** there is $\varepsilon > 0$ such that $\text{ACC}_{d,m}^0(2^{n^\varepsilon})$ has non-trivial learning algorithms, then $\text{REXP} \not\subseteq \text{ACC}^0(\text{poly}(n))$.

Indicates that combining the two frameworks
might have further benefits.

Zero-error: Lower bounds for ZPEXP

[IKW02], [Wil13] Connections between **natural properties without density condition**, **Satisfiability Algorithms**, and **NEXP** lower bounds.

[CIKK16] Connections between **BPP-natural properties** and **Learning Algorithms**.

We give a new connection between **P-natural properties** and **ZPEXP** lower bounds.

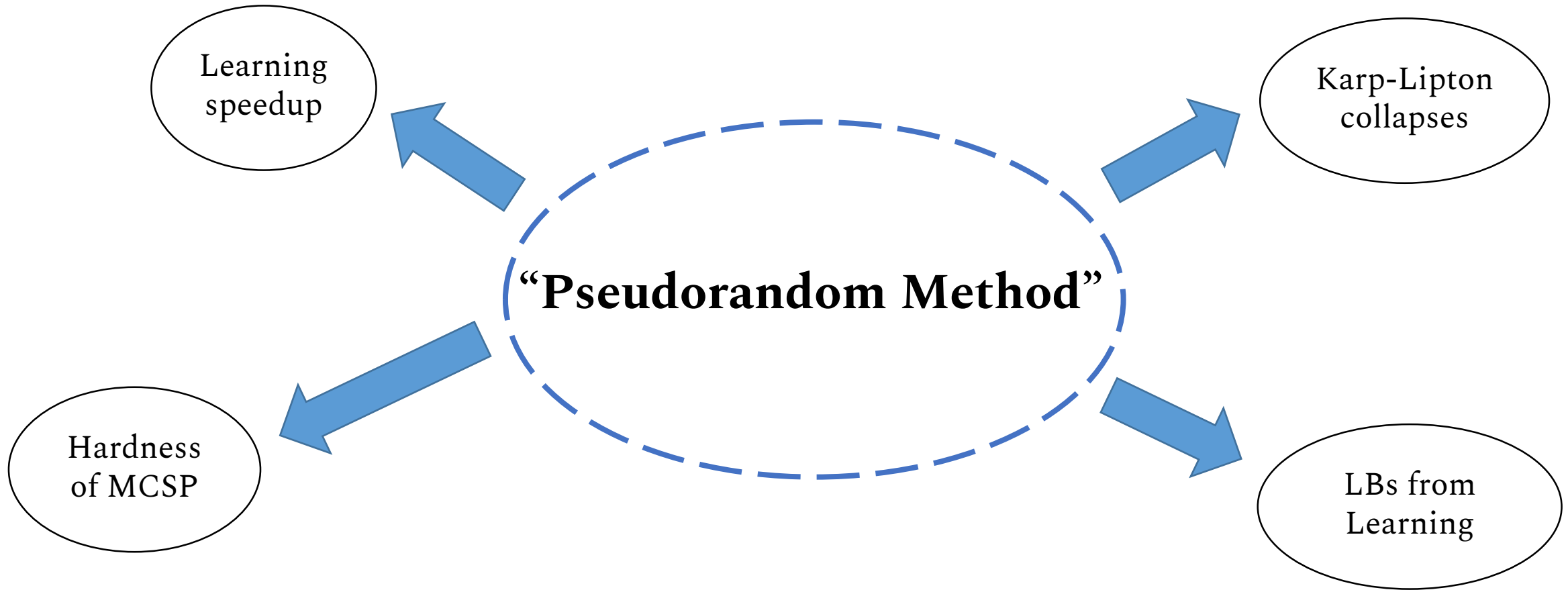
Let $\mathcal{C}(\text{poly}) \subseteq \text{P}/\text{poly}$ be a circuit class closed under restrictions.

Theorem. [ZPEXP lower bounds from natural properties]

If for some $\delta > 0$ there are P-natural properties against $\mathcal{C}(2^{n^\delta})$ then $\text{ZPEXP} \not\subseteq \mathcal{C}(\text{poly}(n))$.

Further Applications of our Techniques

A rich web of techniques and connections



Use of (conditional) **PRGs** and related tools, often in contexts where (**pseudo**)**randomness** is not intrinsic.

Karp-Lipton Collapses

Connection between **uniform** class and **non-uniform** circuit class:

[**KL80**] If $NP \subseteq P/poly$ then $PH = \Sigma_2^p \cap \Pi_2^p$.

Assumption	Consequence	Major Application
EXP in $P/poly$	$EXP = MA$ [BFT98]	MA_{EXP} not in $P/poly$ [BFT98]
$NEXP$ in $P/poly$	$NEXP = EXP$ [IKW02]	SAT / LB Connection [Wil10]

Randomized Exponential Classes such as **BPEXP** ?

Karp-Lipton for randomized classes

Theorem 1. If $\text{BPE} \subseteq \text{i.o.SIZE}[n^k]$ then $\text{BPEXP} \subseteq \text{i.o.EXP}/O(\log n)$.

The advice is needed for technical reasons. But it can be eliminated in some cases:

Theorem 2. If $\text{BPE} \subseteq \text{i.o.SIZE}[n^k]$ then $\text{REXP} \subseteq \text{i.o.EXP}$.

- ▶ Check paper for Karp-Lipton collapses for **ZPEXP**, and related results.

Hardness of MCSP

Minimum Circuit Size Problem:

Given 1^s and a Boolean function $f: \{0, 1\}^n \rightarrow \{0, 1\}$ represented as an N-bit string,

Is it computed by a circuit of size at most s ?

Recent work on MCSP and its variants: [KC00], [ABK+06], [AHM+08], [KS08], [AD14], [HP15], [AHK15], [MW15], [HP15], [AGM15], [HW16].

[ABK+06] MCSP is not in AC^0 .

Open. Prove that MCSP is not in $AC^0[2]$!

Our result

We prove the first hardness result for **MCSP** for a standard complexity class beyond **AC⁰**:

Theorem. If **MCSP** is in **TC⁰** then **NC¹** collapses to **TC⁰**.

The argument describes a non-uniform **TC⁰** reduction from **NC¹** to **MCSP** via **pseudorandomness**.

Additional applications of our techniques

- ▶ **Equivalences** between **truth-table compression** [CKK+14] and **randomized learning models** in the sub-exponential time regime.

(For instance, **equivalence queries** can be eliminated in sub-exp time randomized learning of expressive concept classes.)

- ▶ A **dichotomy** between **Learnability** and **Pseudorandomness** in the non-uniform exponential-security setting:

“A circuit class is either **learnable** or contains **pseudorandom functions**, but not both.”

In other words, **learnability is the only obstruction to pseudorandomness.**

(Morally, ACC^0 is either learnable in sub-exp time or contains exp-secure PRFs.)

Problems and Directions

Is there a **speedup phenomenon** for complex classes (say $AC^0[p]$ and above) for learning under the uniform distribution with **random examples**?

Can we establish **new** lower bounds for modest circuit classes by designing non-trivial learning algorithms?

Towards lower bounds against NC?

Non-trivial learning implies lower bounds:

First example of lower bound connection from **non-trivial randomized algorithms**.

Problem. Establish a connection between **non-trivial randomized SAT algorithms** and **lower bounds**.

(First step in a program to obtain unconditional lower bounds against **NC**.)

Thank you